



A0 Respondent Information (Not for Publication)

A0 Name:

A0 Title:

A0 Office:

A0 Mailing Address:

A0 City/State/Zip/Country:

A0 Phone:

A0 Fax:

A0 E-mail Address:

A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No

A0

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,409	1,881	99	77
B1	Other first-year, degree-seeking	746	946	527	833
B1	All other degree-seeking	4,783	5,905	2,958	4,064
B1	<i>Total degree-seeking</i>	6,938	8,732	3,584	4,974
B1	All other undergraduates enrolled in credit courses	207	239	396	401
B1	<i>Total undergraduates</i>	7,145	8,971	3,980	5,375
B1	Graduate				

Common Data Set 2015-2016

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,449
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,447
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	487
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	500
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	220
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,207
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	49%

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,688
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	11
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,677
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	457
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	535
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	238
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,230

B11 Six-year graduation rate for 2008 cohort (question B10 divided by question B6): 46%

For Two-Year Institutions

2012 Cohort

B12 Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:
 B13 Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
 B14 Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 0
 B15 Completers of programs of less than two years duration (total):
 B16 Completers of programs of less than two years within 150 percent of normal time:
 B17 Completers of programs of at least two but less than four years (total):
 B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:
 B19 Total transfers-out (within three years) to other institutions:
 B20 Total transfers to two-year institutions:
 B21 Total transfers to four-year institutions:

2011 Cohort

B12 Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:
 B13 Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
 B14 Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 0
 B15 Completers of programs of less than two years duration (total):
 B16 Completers of programs of less than two years within 150 percent of normal time:
 B17 Completers of programs of at least two but less than four years (total):
 B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:
 B19 Total transfers-out (within three years) to other institutions:
 B20 Total transfers to two-year institutions:
 B21 Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015? 77.50%

Basis for Selection

C6

C6
C6
C6
C6
C6



C7

C7



Very Important

Important

Consi(a)-7.6(nt)]TJ EMC /P <nt



Common Data Set 2015-2016

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required x
 C8B SAT with Essay component recommended
 C8B

C8C			
C8C		SAT essay	ACT essay
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now	x	x
C8C	Not using essay component		

C8D Yes No

C8E April 15, 2016
 C8E N/A

C8F
 C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT
 C8G ACT
 C8G SAT Subject Tests
 C8G AP
 C8G CLEP
 C8G Institutional Exam
 C8G State Exam (specify):

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine

C9	Percent submitting SAT scores	62%	2161
C9	Percent submitting ACT scores	38%	1326

C9	<input type="checkbox"/>	25th Percentile	75th Percentile
C9	SAT Critical Reading	480	570
C9	SAT Math	470	570
	SAT Writing	470	550
	SAT Essay		
C9	ACT Composite	20	25

Common Data Set 2015-2016

C13 Same fee:	x
C13 Free:	
C13 Reduced:	

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date	Yes	No
C14 Does your institution have an application closing date?	x	
C14 Application closing date (fall):	5/1	
C14 Priority date:	2/15	

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than	x	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16 On a rolling basis beginning (date):	1-Oct
C16 By (date):	
C16 Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17 Must reply by (date):	5/1
C17 No set date:	
C17 Must reply by May 1 or within _____ weeks if notified thereafter	2
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	8/1
C17 Amount of housing deposit:	200
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	x
C17 No	

C18 Deferred admission

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	x	
C18 If yes, maximum period of postponement:		

C19 Early admission of high school students

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

Common Data Set 2015-2016

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	For the Fall 2015 entering class:	
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22	Early action	
C22		Yes
C22		No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x

C22	If "yes," please complete the following:	
C22	Early action closing date	
C22	Early action notification date	

C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	
C22	Yes	No
C22		



Fall Applicants

D1		Yes	No
D1		x	
D1		x	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2,195	1,659	1,043
D2	Women	3,131	2,494	1,471
D2	Total	5,326	4,153	2,514

D3

D3	Fall	—
D3	Winter	—
D3	Spring	—
D3	Summer	—

D4		Yes	No
D4		x	

D4 12

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				x	
D5	College transcript(s)	x				
D5	Essay or personal statement					x



D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	1.00
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	90	credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	credits

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30.00
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
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D17 Describe other transfer credit policies:

E1

E1	Accelerated program	x
E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	x
E1	Study abroad	x
E1	x	



F1

F1



First-time, first-year
(freshman) students Undergraduates

F1

10%





G0 Please provide the URL of your institution's net price calculator:

x

1-Jul

G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$6,039	\$6,039
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$6,039	\$6,039
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$21,595	\$21,595
G1	NONRESIDENT ALIENS		
	Tuition:	\$21,595	\$21,595
G1	REQUIRED FEES:	included above	included above
G1	ROOM AND BOARD:		
	(on-campus)		
G1	ROOM ONLY:		
	(on-campus)	\$6,730	\$6,730
G1	BOARD ONLY:		
	(on-campus meal plan)	\$3,595	\$3,595



[Redacted]

H1	[Redacted]	2015-2016 estimated	2014-2015 final
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H1
N 1832c* wV ucvcq ce íP4 4(l)Td cude non-4 4(need-1 Tf -02f 0 Tc 8567856) Tf-05i Q 04 (Tus) (T1-0) EMC j ET EMC /P <>>BDC -0.001 TD8.84 0 3 365E.56 T /2 \$6s

H3
H3 x
H3
H3

H1 [Redacted]

[Redacted]

[Redacted]

[Redacted]

Common Data Set 2015-2016

H2	c) Number of students in line b who were determined to have financial need	2,099	9,938	4,833
H2	d) Number of students in line c who were awarded any financial aid	2,066	9,724	4,480
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,686	8,014	3,314
H2	f) Number of students in line d who were awarded any need-based self-help aid	1,979	9,408	4,362
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	210	778	148
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	181	738	273
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	54.30%	53.40%	44.30%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$13,060	\$13,229	\$12,180
H2	k) Average need-based scholarship and grant award of those in line e	\$7,321	\$6,294	\$4,915
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$6,091	\$7,521	\$8,666
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$5,998	\$7,424	\$8,624

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants : List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	95	210	10
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3,896	\$3,252	\$2,313
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	47	235	5
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$9,594	\$15,205	\$7,385

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

1777

H5

H5

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

940

53.00%

\$20,458

b) Federal loan programs: Federal Perkins, Federal Stafford BDC 7..88.032 35 sp(s)-3(i)-13.1(d)-02aneded 6(a)-0.6(n)-0.d6(U)8.7(n)-0.6(s)-3(u)-0.6(b)-0.6(s)-3(i)-13.1(d)-0.6(i)-167eded.ao.1ffde both Federal Direct Student Loans and Federal Family Education Loans.

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	x

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	x	
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x

H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	x
H12	State Loans	
H12	College/university loans from institutional funds	x
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	x
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	x	x
H14	Alumni affiliation		
H14	Art		
H14	Athletics	x	
H14	Job skills		

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H14	ROTC		
H14	Leadership	x	x
H14	Minority status		
H14	Music/drama	x	
H14	Religious affiliation		
H14	State/district residency	x	x

H15

If your institution has recently implemented any major financial aid program, or initiative to make your institution more affordable to incoming students such as replacing loans with or waiving costs for families below a certain income level please provide details below:



I1

Full-time Part-time
Exclude Include only if
 they teach one



Common Data Set 2015-2016

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
	105	347	645	284	146	169	121	1817	

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	29	147	165	9	0	0	0	350

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2014 and June 30, 2015

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
	No CIP Assigned	65.7%			00
J1	Agriculture				01
J1	Natural resources and conservation	5.9%			03
J1	Architecture			1.5%	04
J1	Area, ethnic, and gender studies				05
J1	Communication/journalism			5.2%	09
J1	Communication technologies				10
J1	Computer and information sciences			1.6%	11
J1	Personal and culinary services				12
J1	Education			7%	13
J1	Engineering			4%	14
J1	Engineering technologies			0%	15
J1	Foreign languages, literatures, and linguistics	1.2%		1%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			3%	23
J1	Liberal arts/general studies		100%	2%	24
J1	Library science				25
J1	Biological/life sciences	7.4%		7%	26
J1	Mathematics and statistics	0.6%		1%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			1%	30
J1	Parks and recreation			3%	31
J1	Philosophy and religious studies	0.6%		0%	38
J1	Theology and religious vocations				39
J1	Physical sciences			1%	40
J1	Science technologies				41
J1	Psychology			7%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			7%	43
J1	Public administration and social services			4%	44
J1	Social sciences			9%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3%	50
J1	Health professions and related programs	12.1%		8%	51
J1	Business/marketing	6.5%		23%	52
J1	History			1%	54
J1	Other				
J1	TOTAL (should = 100%)	100%	100.00%	100.0%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student:

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Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: nst itti6(e(i)-1.2(t)-8.8((o)-0.6(t)-8.8((ha)-0.6ov)-2482(i)-1.3((g)-0.6(w)38.7)-8.9(t2. 1.3(aqf50.6(na

Common Data Set 2015-2016

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad .

External degree program: A program of study in which students earn credits toward a degree through

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Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy.

Financial Aid Definitions

Awarded aid : The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant : Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness : Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

09/11/13 10:08 AM Institutional scholarships and grants : Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need : As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based/need-based

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	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per- undergraduate- borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.		%	\$
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.		%	\$
c) Institutional loan programs.		%	\$
d) State loan programs.		%	\$
e) Private alternative loans made by a bank or lender.		%	\$